



FIRE INSTRUCTOR 2 COMPETENCY EVALUATION



JPR Task(s): Needs Assessment, Resource Analysis, Budget Analysis, Auditing and Documentation

Candidate Name: _____ Candidate DOB: _____

Skill No. 2-1 PERFORMANCE CRITERIA AND INSTRUCTIONS

INSTRUCTIONS TO THE CANDIDATE

Candidate shall analyze training reports, budget materials, SOP/SOG's, and complete necessary forms to meet the department training needs.

PERFORMANCE

YES NO

- 1. Conduct a needs assessment.
2. Complete a training audit for resource analysis.
3. Conduct resource analysis and budget analysis from a needs assessment.
4. Complete all necessary forms to acquire resources.
5. Complete all required documentation and forms to meet the training goal.

Total: [grid]

Notes: _____

Pass Fail [grid]

Passing criteria: Candidate must successfully complete all the above tasks.

Test Date: _____

Evaluator Name (Print): _____

Test Location: _____

Evaluator Signature: _____

Text Reference: IFSTA Fire and Emergency Services Instructor 8th Ed

NFPA 1041:2012, Standard for Fire Service Instructor Professional Qualifications, requires all Fire Instructor I candidates to be competent in requisite skills and procedures as outlined by job performance requirements contained within Chapter 4 of the standard, toward eligibility for certification. Objective(s): 5.2.3, 5.2.4, 5.2.5 Revised 1/2014



FIRE INSTRUCTOR 2 COMPETENCY EVALUATION

JPR Task(s): Evaluate Instructors and Students
Non-Practical

Candidate Name:
Candidate DOB:

Skill No. 2-2 PERFORMANCE CRITERIA AND INSTRUCTIONS

INSTRUCTIONS TO THE CANDIDATE

Candidate shall view given instructional video(s) and complete appropriate evaluation techniques and forms.

PERFORMANCE

YES NO

- 1. Candidate shall observe instructional or practical techniques of instructors and/or students
2. Candidate shall complete evaluation forms.
3. Candidate shall coach and/or mentor instructors and student based on analysis of evaluation form results.

Total:

Notes:

Pass

Fail

Passing criteria: Candidate must successfully complete all the above tasks.

Test Date:

Evaluator Name (Print):

Test Location:

Evaluator Signature:

Text Reference: IFSTA Fire and Emergency Services Instructor 8th Ed

NFPA 1041:2012, Standard for Fire Service Instructor Professional Qualifications®, requires all Fire Instructor I candidates to be competent in requisite skills and procedures as outlined by job performance requirements contained within Chapter 4 of the standard, toward eligibility for certification.

Objective(s): 5.2.6, 5.4.3

Revised 1/2014



FIRE INSTRUCTOR 2 COMPETENCY EVALUATION



JPR Task(s): Evaluate Instructors and Students in an Increased Hazard Atmosphere

Candidate Name: _____

Candidate DOB: _____

Skill No. **2-3** PERFORMANCE CRITERIA AND INSTRUCTIONS

INSTRUCTIONS TO THE CANDIDATE

Candidate shall view given instructional video(s) and complete appropriate evaluation techniques and forms.

PERFORMANCE

YES NO

- 1. Shall observe instructional or practical techniques of instructors and/or students
2. Shall complete a subjective evaluation form.
3. Shall evaluate the Incident Command System during the exercise.
4. Candidate shall coach and/or mentor instructors and students based on a subjective evaluation form.

Total:

Notes:

Pass

Fail

Passing criteria: Candidate must successfully complete all the above tasks.

Test Date: _____

Evaluator Name (Print): _____

Test Location: _____

Evaluator Signature: _____

Text Reference: IFSTA Fire and Emergency Services Instructor 8th Ed

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Objective(s): 5.2.6, 5.4.3

Revised 1/2014



FIRE INSTRUCTOR 2 COMPETENCY EVALUATION



JPR Task(s): Modify Lesson Plan

Candidate Name: _____

Candidate DOB: _____

Skill No. **2-4**

PERFORMANCE CRITERIA AND INSTRUCTIONS

INSTRUCTIONS TO THE CANDIDATE

Candidate shall analyze training records, modify a lesson plan, transition between teaching methods, outline and evaluate techniques.

PERFORMANCE

YES NO

1. Candidate shall demonstrate competency in modifying a lesson plan by:

a. Candidate shall identify the need to analyze a lesson for modification.

b. Candidate shall analyze resource management according to lesson plan modification.

c. Candidate shall develop or alter media to meet the need.

d. Candidate shall ensure student needs are met.

Total:

Notes: _____

Pass

Fail

Passing criteria: Candidate must successfully complete all the above tasks.

Test Date: _____

Evaluator Name (Print): _____

Test Location: _____

Evaluator Signature: _____

Text Reference: IFSTA Fire and Emergency Services Instructor 8th Ed

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Objective(s): 5.2.4, 5.3.3

Revised 1/2014



FIRE INSTRUCTOR 2 COMPETENCY EVALUATION

JPR Task(s): Create a Lesson Plan and Develop Evaluation Tool

Candidate Name: _____

Candidate DOB: _____

Skill No. **2-5**

PERFORMANCE CRITERIA AND INSTRUCTIONS

INSTRUCTIONS TO THE CANDIDATE

Candidate given necessary documents shall create and present a lesson plan to include a transition of teaching methods.

PERFORMANCE

	Possible	Awarded
A. Topic, Time, Level of Instruction	12	
B. Objectives, Materials Needed, References	14	
C. Preparation, Content Outline, Teaching Strategies	16	
D. Summary and Evaluation	8	
Total:	50	

Notes: _____

Pass Fail

Passing criteria: Candidate must successfully complete all the above tasks.

Test Date: _____

Evaluator Name (Print): _____

Test Location: _____

Evaluator Signature: _____

Text Reference: IFSTA Fire and Emergency Services Instructor 8th Ed

NFPA 1041:2012, Standard for Fire Service Instructor Professional Qualifications®, requires all Fire Instructor I candidates to be competent in requisite skills and procedures as outlined by job performance requirements contained within Chapter 4 of the standard, toward eligibility for certification.

Objective(s): 5.2.4, 5.3.2, 5.4.1, 5.4.2, 5.4.3, 5.5.1, 5.5.2, 5.5.3

Revised 11/2015